

# Welcome to PSYC317L-741

## Child Development

With Corey Fenstemacher, Psy.D.

### Course Description

This course examines the physical, intellectual, emotional, and social aspects in the development of children from conception through the early adolescent period.

Upon completion of this course students should be able to:

1. Students will be able to describe major developmental milestones for children from conception through middle childhood in the areas of physical, cognitive, emotional, and social development.
2. Students will be able to recognize, understand, and discuss major theories of child development.
3. Students will gain an ability to demonstrate knowledge of current research as it applies to child development.
4. Students will learn to identify and describe biological and environmental factors that influence children's development from conception through middle childhood across major domains.
5. Students will be able to demonstrate knowledge of the physical, cognitive, social, and emotional development of children, both typical and atypical, in major developmental stages.
6. Students will gain knowledge to examine and evaluate the importance of the early developmental years and the role of family in facilitating children's development.
7. Students will be able to explain the relationship between biology, maturation, environment, and culture in terms of their impact on typical and atypical growth, development, and learning.
8. Students will learn to identify the risk-factors for and the characteristics of potential developmental delays and disabilities.
9. Students will be able to summarize and reflect on their own development.

**Required Textbook(s)** Berk, L. E. (2022). *Infants and children: Prenatal through middle childhood*, 9<sup>th</sup> edition. Sage.

*The online course room in Brightspace will contain additional course materials to supplement this required textbook.*

**Please be sure to rent or purchase this text prior to the beginning of the term as the course requires weekly reading assignments from it.**



### About the Instructor

I started my career in sales in advertising. My second career began when I returned to school to earn a doctorate in Organizational Psychology, with a focus on behaviors in groups. In graduate school, I discovered a passion for instruction and facilitation, particularly working with adult audiences. I have worked for global consulting firms and a global media company. For over a decade, I've been teaching adult college students, managers and executives. My favorite thing about teaching is that no matter how many times I teach the same course, or the same students, I learn something new from each group. The course is always different because no group of students is the same. I am originally from the Utica area. My husband and I spend time between Brooklyn and the Cooperstown area with our 17-year-old cat. In my free time, I consult to HR leaders and business leaders and volunteer with animal welfare organizations.

Looking forward to getting to know you in our classroom!

*Corey*

Dr. Corey Fenstemacher

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